

	Science	Social Studies	Language Arts
Big Ideas	Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment	Economic self-interest can be a significant cause of conflict among peoples and governments.	Exploring stories and texts helps us understand ourselves and make connections to others & the world.
Curricular Competencies	<ul style="list-style-type: none"> • Demonstrate curiosity about a scientific topic or problem • Make observations in familiar or unfamiliar contexts • Identify questions to answer or problems to solve through scientific inquiry • Make predictions about the findings of their inquiry • Explore and pose questions that lead to investigations • Observe, measure, and record data, using appropriate tools • Use equipment and materials safely • Experience and interpret the local environment • Identify First Peoples perspectives and knowledge as sources of information • Identify some of the social, ethical, and environmental implications of the findings • Contribute to care for self, others, and community through personal or collaborative approaches • Express and reflect on personal, shared, others' experience of place 	<ul style="list-style-type: none"> • Use Social Studies inquiry processes and skills to: ask questions, gather, interpret, and analyze ideas; and communicate findings and decisions • Develop a plan of action to address a selected problem or issue • Sequence objects, images, and events, and recognize the positive and negative aspects of continuities and changes in the past and present (continuity and change) • Differentiate between short and long-term causes, and intended and unintended consequences, of events, decisions, and developments (cause and consequence) • Take stakeholders' perspectives on issues, developments, and events by making inferences about their beliefs, values, and motivations (perspective) • Make ethical judgments about events, decisions, and actions that consider the conditions of a particular time and place, and assess appropriate ways to respond (ethical judgment) 	<ul style="list-style-type: none"> • Recognize how language constructs personal, social, and cultural identity • Construct meaningful personal connections between self, text, and world • Recognize and appreciate the role of story, narrative, and oral tradition in expressing First Peoples' perspectives, values, beliefs, and points of view • Exchange ideas and viewpoints to build shared understanding and extend thinking • Use and experiment with oral storytelling processes

	Career Education	P & HE	Arts
Big Ideas	New life experiences expand our career skill set and options.	Healthy choices influence our physical, emotional, and mental well-being.	Artistic expressions differ across time and place.
		Learning about similarities and differences in individuals and groups influences community health.	
Curricular Competencies	<ul style="list-style-type: none"> Recognize their personal preferences, skills, strengths, and abilities and connect them to possible career choices Examine the importance of service learning and the responsibility of individuals to contribute to the community and the world Appreciate the importance of respect, inclusivity, and other positive behaviours in diverse, collaborative learning, and work environments Question self and others about the reciprocal relationship between self and community Demonstrate leadership skills through collaborative activities in the school and community Demonstrate safety skills in an experiential learning environment Appreciate the value of new experiences, innovative thinking and risk taking in broadening their career options Explore volunteer opportunities and other new experiences outside school and recognize their value in career development Apply project management skills to support career development 	<ul style="list-style-type: none"> Develop, refine, and apply fundamental movement skills in a variety of physical activities (outdoor, individual & group, non-competitive) and environments Develop and demonstrate safety, fair play, and leadership in physical activities Explore and plan food choices to support personal health and well-being Describe and assess strategies for promoting mental well-being, for self and others Describe and apply strategies for developing and maintaining healthy relationships Explore and describe how personal identities adapt and change in different settings and situations 	<ul style="list-style-type: none"> Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play Explore relationships between identity, place, culture, society, and belonging through the arts Demonstrate an understanding and appreciation of personal, social, cultural, historical, and environmental contexts in relation to the arts Interpret creative works using knowledge and skills from various areas of learning Interpret and communicate ideas using symbols and elements to express meaning through the arts Express feelings, ideas, and experiences through the arts Experience, document, perform, and share creative works in a variety of ways