This monthly planning tool has been developed to assist secondary teachers in designing inquiry-based, remote/online learning plans for their students.

Conceptual Planning Framework

**Big Idea:**

Please specify

**Key Concepts:**

**Content:**

**Essential Questions:**

Please specify

**Curricular Competencies:**

Please specify

**Summative Performance Assessment:**

Questions to Consider:

* *What is the Big Idea for this month’s inquiry?*
* *What concepts will the students focus on?*
* *How does this connect to the content?*
* *What are the essential questions students need to answer?*
* *How will this inquiry prepare students for the next course?*
* *What do students need to know and understand?*
* *What skills do they need to develop?*
* *How will you communicate assessment criteria to students?*
* *How will you design the performance task or final assessment for this month?*

Online Instructional Model

**Connecting with Students**

*How will you connect with your students? Consider both asynchronous and synchronous learning opportunities:*

Asynchronous and Synchronous Learning

***Asynchronous Learning*** *is self-paced and occurs both online and offline.*

Examples: Email messaging, class blogs, message boards, online forums or social media (e.g. Twitter, Facebook, Instagram), pre-recorded lectures or class notes, demonstrations, PPT presentations, phone calls or FaceTime with individual students, readings, assignments, virtual libraries, etc.

***Synchronous Learning*** *is scheduled virtual learning in real time that occurs online for whole class, small group, or individual instruction .*

Examples: Microsoft Teams videoconferencing platform for class lectures, demonstrations, whole class and group discussions (using chat rooms), student presentations of learning, assessment of student learning. Regularly scheduled synchronous learning opportunities are effective in maintaining social connections and a sense of community for your students.

Teaching Online:

**Beginning🡪Level 1:** Continue using mail messaging, class blogs, Power Point, e-books, you tube videos, Google images, etc. Begin to explore Microsoft Teams.

**Developing🡪Level 2:** Explore the functions of the Microsoft Teams platform (video, chat, meeting rooms, file sharing, etc.).

**Practicing🡪 Level 3:** Integrate additional digital technology tools (e.g. Padlet, Animoto, MindMup 2.0, Book Creator, Explain Everything, ShowMe, HaikuDeck, Camtasia, etc.) and explore educational streaming tools (e.g. Curio.ca).

Other Comments: