**Top 10 Tips to Support Teachers with Self-Assessment of the Core Competencies**

The purpose of the core-competency self-assessment is to drive students’ authentic ownership and reflection of their personal strengths to foster social-emotional intelligence, and life-long learning.

1. Be intentional with your planning! Plan for students to reflect throughout the year, rather than at the end. Make it part of your year planning, unit planning, and lesson planning!
2. Align your Core Competencies with your Curricular Competencies

**Grade 6 Math curricular competency**: Apply multiple strategies to solve problems in both abstract and contextualized situations

**Core Competency:** Thinking and Communication

1. Explicitly teach and model how to self-assess. Frequently guide students through the process of self-reflection and self-assessment.
2. Make student self-assessment part of your routine! Core competencies can be incorporated into class meetings, journals, peer feedback, end of assignment reflections, etc. Look on the Hub for **Guiding Prompts and Reflection Stems for Intermediate Students** for ways that self-reflection can be fostered in the classroom.
3. Be thoughtful and intentional with the activity that you ask your students to reflect on. Front load students on which competencies they will need to demonstrate in order to be successful for that activity. Evidence could be a photo, video, piece of writing, PowerPoint, drawing, etc.
4. Include students in creating success criteria for the competencies.

(e.g. What does a successful thinker look like? Sound like?)

1. Find a template on the Curriculum Hub and use it as a guide!
2. Work collaboratively with colleagues, grade group, and teacher leader.

1. Ensure the posters are posted and visible in your classroom. Use I CAN prompts when teaching, on student handouts, and when creating learning goals.
2. Now what? After students' self-assess, support students in establishing a plan of action for self-growth!