**SACC 2020**

**Summative Self Assessment for Secondary students**

**Activity**

 In May of each school year, all secondary students are required to complete a summative self assessment of their learning reflecting over the course of the school year. In secondary school, students complete this is MyBlueprint.

The activity in MyBlueprint is as follows:

Students select 3 different artifacts they are proud of and that demonstrate their strengths and growth 🡪 one from each of the three Core Competencies (Thinking, Communication and Personal and Social Responsibility)..

Reflecting on each piece separately, students **answer 3-4 questions** below.

 Students repeat this process for each of the three competencies.

**Personal and Social Responsibility:**

1. How does this artifact show that you are good at …..
2. How did you use questions to learn about more about this area of interest
3. This artifact demonstrates how you learn best because….
4. When you were having trouble with something with the creation of this artifact what did you do ?
5. This artifact demonstrates growth in …. because …
6. What strategies did you use to persevere?
7. How does this artifact represent you and your learning strengths?
8. How does this artifact demonstrate your progression as a learner?
9. What could you have done differently and why?

**Communication:**

1. Describe how you used feedback during the creation of this artifact.
2. What role did collaboration play in creating this artifact?
3. What role did the ‘audience’ play in this artifact?
4. Why did you choose this artifact?
5. How else could you have effectively demonstrated your learning?
6. How did you use the language of the discipline (subject) to articulate your learning?
7. How did you work with others to develop ideas?
8. How does this artifact demonstrate how you present information clearly and in an organized way?
9. What could you have done differently and why?

**Thinking:**

1. What strategy did you use to analyze ideas for the creation of this artifact?
2. Describe your thinking as you progressed through the creation of the artifact.
3. What aspects of this activity were challenging?
4. How do you know that you were successful in achieving your goal?
5. How did you incorporate other people’s ideas and perspectives?
6. Describe something that did not work and how you altered your path as a result.
7. What inspired you to create this piece?
8. What personal strategies did you use to generate ideas?
9. What could you have done differently and why?