Algebra and Linear Relations – Math Grade 7

What I want students to know, do and understand?					
Concept(s)	Relationship, generalization (predicting), representation, connection, cause and effect, change, system				
	Big Idea		Curricular Competencies	s	Content
	Linear relations can be represent many connected ways to identi regularities and make generaliz	nted in fy ations.	 REASONING AND ANALYZING Use reasoning and logic to explore, a and apply mathematical ideas Demonstrate and apply mental math strategies Use tools/technology to explore and patterns and relationships, and test conjectures Model mathematics in contextualize experiences UNDERSTANDING AND SOLVING Develop, demonstrate and apply mathematical understanding throug inquiry and problem solving Visualize to explore mathematical co COMMUNICATING AND REPRESENTING Use mathematical vocabulary and la contribute to mathematical discussio Explain and justify mathematical idea decisions Communicate mathematical thinking ways CONNECTING AND REFLECTING Reflect on mathematical thinking Connect mathematical concepts to e and other areas of personal interest Incorporate First Peoples worldviews perspectives 	analyze, h d create ed h play, oncepts G nguage to ons as and g in many each other s and	 Discrete linear relations, using expressions, tables and graphs Two step equations with whole number coefficients, constants and solutions Multiplication and division facts to 100 Operations with integers (addition, subtraction, multiplication, division, order of operations)
How will I know my students have it?					
Summative Assessment					
Multiplication and division facts to 100 Algebra (extending computational fluency)		Algebrai	c Equations/Expressions	Linear R	elations
On-going, formative assessment; imbed into other units		Unit Test Unit		Unit Tes	t

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