

GRASPS

UNIT: Everything Is Economics

LESSON #5: "Stanley Park Is For Sale"

ESSENTIAL QUESTION: Why do some societies choose one economic system over another for the economic well-being of their society?

G R A S P S	
Goal	<p>Goal:</p> <p>Your goal is to determine whether public or private interests would take better care of Stanley Park for future generations.</p>
Role	<p>Role:</p> <p>You are a member of one side of a spontaneous 'rolling debate' team. As the resolution changes or 'rolls' with new teacher-added challenges, you elect to remain on your given side or move to the opposing side and take up the next argument.</p>
Audience	<p>Audience:</p> <p>Your audience is your debate team members and your opponents.</p>
Situation	<p>Situation:</p> <p>Much to everyone's surprise, Vancouverites have recently learned that Stanley Park was never actually leased in perpetuity to the Canadian government but instead was only</p>

leased to them until the day Lord Stanley's heirs wished to sell it. That day has arrived and Lord Stanley's estate now wishes to sell to one of two parties – a Private Foundation or the Canadian Government). Everything to do with the park is for sale including its land, buildings, resources, and all revenue associated with them.

Performance or Product:

Performance or Product

With little to no advance preparation, you are to share aloud in a debating situation at least one 'gut feeling' about why you believe one of the two potential buyers would manage the park better than another. You will also show that you are listening to opposing arguments by anticipating them in a rebuttle argument. As this is a 'rolling debate', you will adjust your evidence and thinking as the resolution changes and move to the opposite side should your opinions change. Be able to defend why you 'crossed the floor' to your ex-debating team. Students will decide the new owner of Stanley Park by secret ballot.

Standards:

Standards

Your debate team will raise a wide variety of economic concerns underpinned with relevant anecdotal evidence. As the debate resolution 'rolls', you will have the courage of conviction to cross the floor and join the opposing team should your ideas change and you will be able to pick up the argument of the opposing side convincingly. After hearing all arguments, you will submit a clear, one-sentence summary rationale for your belief that the final sale of the park should go to X side.

Differentiation:

Differentiation

Adaptations:

- Assure student they may remain in one spot during debate.
- Summative assessment could also be graphic product: "If I Owned Stanley Park and Was in Charge, This is What I'd Do..."