This monthly planning tool has been developed to assist secondary teachers in designing inquiry-based, remote/online learning plans for their students.

Conceptual Planning Framework

**Big Idea:**

**Key Concepts:**

**Content:**

**Essential Questions:**

**Curricular Competencies:**

**Summative Performance Assessment:**

Questions to Consider:

* *What are the essential questions students need to answer?*
* *How are the essential questions connected to the performance/summative task?*
* *How can the summative task reflect authentic work connected to the areas of study/discipline?*
* *What problem will the students solve?*
* *Will the inquiry allow students to self-direct and have agency in their learning?*
* *How can you augment or redefine the use of technology*

*to enhance student learning ?*

* *What will the students be able to transfer to their next inquiry?*

Online Instructional Model

**The TRUDACOT Protocol (4 Shifts Protocol)** assists educators with the (re)design of lessons, units, and instructional activities and to think about

* + - * deeper learning
* greater student agency
* more authentic work
* rich technology infusion.



Teaching Online:

**Beginning🡪Level 1:** Continue using mail messaging, class blogs, Power Point, e-books, you tube videos, Google images, etc. Begin to explore Microsoft Teams.

**Developing🡪Level 2:** Explore the functions of the Microsoft Teams platform (video, chat, meeting rooms, file sharing, etc.).

**Practicing🡪 Level 3:** Integrate additional digital technology tools (e.g. Padlet, Animoto, MindMup 2.0, Book Creator, Explain Everything, ShowMe, HaikuDeck, Camtasia, etc.) and explore educational streaming tools (e.g. Curio.ca).