Pre-Visit Lesson Plan

**GRADE(S): 4**

# DURATION: 45 mins to 1 hour

**CONTEXT/RATIONALE:** A introduction to Outdoor School through the lens of senses. Students will know what to expect for their first trip to Outdoor School.

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| **Lesson Focus, Big Idea and/or Critical Question(s)** |
| SEL coordinating and senses introduction.   * What are senses? What might you encounter with your senses at outdoor school? * How can we prepare ourselves for our visit to Outdoor School? * What is expected of us when we are there? |
| **Curriculum Connections (Big Ideas, Content, Curricular Competencies)** |
| All living things sense and respond to their environment. |
| **Specific Lesson Objectives (SLO’s)** – **I can …** |
| … I can state what senses are and identify three things I might sense at Outdoor School.  … I can plan to be successful at Outdoor School.  … I can communicate what is expected of me at Outdoor School. |

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| Materials and Resources – what does the teacher need and what do the learners need |
| Slideshow, Access to video potentially (see below for links)  Printed Copy of Compass Activity & Learning Journal  Paper to collect suggestions for cabinmates. |

**INTRODUCTION:** How will the lesson begin and engage learners? How will you connect to and activate learners’ prior knowledge?

**Hook:** Play the “sounds of outdoor school” and have students guess what the topic will be. Similar activity could be done with objects from the natural environment.

Show Slideshow centered around senses experience.

*Videos you can show of Outdoor School as additional visuals:*

* [*https://www.youtube.com/watch?v=RGMpCQVCWfQ*](https://www.youtube.com/watch?v=RGMpCQVCWfQ)
* [*https://www.youtube.com/watch?v=PkMzKsrZDH4*](https://www.youtube.com/watch?v=PkMzKsrZDH4)

*(older videos, can be played without volume while you explain elements that are being show like the dinining hall, cabins, etc.)*

**DEVELOPMENT:** What will you do and what will the learners do? Remember to incorporate key questions throughout the lesson development.

Compass & Learning Journal: Introduce to students, use Compass page to gage where the students are at. Go through each of the categories, “Excited”, “Worried”, “Strategies”, “Need to know”. Through debriefing these categories, you should cover these topics:

* What to Pack, Weather expectations
* Counsellor Role & Respect
* Living and working with others (tie in Core Competency assessment to prepare them)
* Cabin requests, taking suggestions so that each student has a support person in cabins and field studies.

**CLOSURE:** How will the lesson end in a meaningful way?

End with a general Q & A Period, try to avoid “what if” questions. End with Core Competency assessment to help clarify student expectations.

**ASSESSMENT:** How will you know that the learners met/learned/understood the SLO’s?

**Assessment FOR Learning** (What will happen *throughout* the lesson to check understanding?)

**Assessment AS and OF Learning** (How will learners show their understanding of concepts/lesson learning?)

**Analysis/Reflection of Lesson:** What worked well? What didn’t? Did the learners ‘get it’? Why or why not?