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Big Ideas	All living things sense and respond to their environment.	    	The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.	    	Exploring stories and texts helps us understand ourselves and make connections to others & the world.	    
	The motions of Earth and the moon cause observable patterns that affect living and non-living systems.	    			Texts can be understood from different perspectives.	    
						Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
Curricular Competencies	<ul style="list-style-type: none">• Demonstrate curiosity about a scientific topic or problem• Observe objects & events in familiar contexts• Identify questions about familiar objects and events that can be investigated scientifically• Make predictions based upon prior knowledge• Explore and pose questions that lead to investigations• Safely use appropriate tools to make observations and measurements• Make observations about living & non-living things in the local environment• Collect simple data• Experience & interpret the local environment• Identify First Peoples perspectives & knowledge as sources of information• Identify some simple environmental implications of their & others’ actions• Contribute to care for self, others, & community through personal or collaborative approaches• Co-operatively design projects• Transfer & apply learning to new situations• Express & reflect on personal, shared, others' experience of place	      	<ul style="list-style-type: none">• Compare information & view-points about a selected problem or issue• Summarize information & opinions about a selected problem or issue• Translate information from maps to other forms of communication & vice versa• Identify problems or issues that are local, national, and/or global in focus• Clarify a selected problem or issue• Create a plan of action to address a chosen problem or issue• Sequence objects, images, or events, & determine continuities & changes between different time periods or places• Differentiate between intended & unintended consequences, of events, decisions, or developments, & speculate about alternative outcomes• Construct narratives that capture the attitudes, values, & worldviews commonly held by people at different times or places• Make ethical judgments about events, decisions, & actions that consider the conditions of a particular time and place, and assess appropriate ways to respond	      	<ul style="list-style-type: none">• Access and integrate information and ideas from a variety of sources & from prior knowledge to build understanding• Use a variety of comprehension strategies before, during, and after reading, listening, or viewing to deepen understanding of text• Consider different purposes, audiences, and perspectives in exploring texts• Apply a variety of thinking skills to gain meaning from texts• Identify how differences in context, perspectives, and voice influence meaning in texts• Recognize the role of language in personal, social, and cultural identity• Use personal experience and knowledge to connect to text and deepen understanding of self, community, and world• Respond to text in personal and creative ways• Demonstrate awareness of the oral tradition in First Peoples cultures and the purposes of First Peoples texts• Identify how story in First Peoples cultures connects people to land• Exchange ideas and perspectives to build shared understanding• Use language in creative and playful ways to develop style• Use oral storytelling processes	      

	Math		P & HE		Arts	
Big Ideas	Regular changes in patterns can be identified and represented using tools and tables.	  	Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being.		Creative expression is a means to explore and share one's identity within a community.	  
			Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.		Dance, drama, music, and visual arts are each unique languages for creating and communicating.	  
			Personal choices and social and environmental factors influence our health and well-being.		Exploring works of art exposes us to diverse values, knowledge, and perspectives.	  
			Developing healthy relationships helps us feel connected, supported, and valued.			
Curricular Competencies	<ul style="list-style-type: none"> Use reasoning and logic to explore and make connections Model mathematics in contextualized experiences Develop, demonstrate, and apply mathematical understanding through play, inquiry, and problem solving Engage in problem-solving experiences connected to place, story, cultural practices, and perspectives relevant to local First Peoples communities, local community, and other cultures Connect mathematical concepts to each other and to other areas and personal interests (to develop a sense of how mathematics helps us understand ourselves and the world around us (e.g. cross-discipline, daily activities, local and traditional practices, the environment) Incorporate First Peoples worldviews and perspectives to make connections to mathematical concepts 	  	<ul style="list-style-type: none"> Develop and apply fundamental movement skills in a variety of physical activities and environments Develop and demonstrate safety, fair play, and leadership in physical activities Participate daily in physical activity at moderate to vigorous intensity levels Explain the relationship of healthy eating to overall health and well-being Identify and describe factors that influence healthy choices Identify and apply strategies for pursuing personal healthy-living goals Describe and apply strategies for developing and maintaining positive relationships Describe and apply strategies that promote a safe and caring environment Describe and assess strategies for promoting mental well-being Describe factors that positively influence mental well-being and self-identity 	  	<ul style="list-style-type: none"> Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play Explore identity, place, culture, and belonging through arts experiences Observe, listen, describe, inquire and predict how artists use processes, materials, movements, technologies, tools, techniques, and environments to create and communicate Reflect on creative processes and make connections to other experiences Connect knowledge and skills from other areas of learning in planning, creating, and analyzing works of art Interpret and communicate ideas using symbolism to express meaning through the arts Express feelings, ideas, and experiences in creative ways Describe and respond to works of art and explore artists' intent Experience, document, perform, and share creative works in a variety of ways 	  

SYMBOL GUIDE:

Farm 

Birds 

Mapping 

Evening 

Art 

Forest 

Salmon 

Pond 

Recreation 

Survival 

Community Living 