**COMMUNICATION**

<table>
<thead>
<tr>
<th>PROFILE 1</th>
<th>PROFILE 2</th>
<th>PROFILE 3</th>
<th>PROFILE 4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>In a safe and supported environment, I respond meaningfully to communication from peers and adults.</strong></td>
<td><strong>I communicate purposefully, using forms and strategies I have practiced.</strong></td>
<td><strong>I communicate clearly and purposefully, using a variety of forms appropriately.</strong></td>
<td><strong>I can confidently interact and build relationships with other group members to further shared goals.</strong></td>
</tr>
<tr>
<td><strong>In familiar situations, I can participate with others.</strong></td>
<td><strong>I contribute during group activities, cooperate with others, and listen respectfully to their ideas.</strong></td>
<td><strong>I can identify myself and others, and explain what I am doing.</strong></td>
<td><strong>I can get ideas or build on or combine other people's ideas to create new things within the constraints of a form, a problem, or materials.</strong></td>
</tr>
<tr>
<td><strong>I get ideas when I play.</strong></td>
<td><strong>I use observation, experience, and imagination to draw conclusions, make judgments, and ask questions.</strong></td>
<td><strong>I share my ideas and try to connect them with others' ideas.</strong></td>
<td><strong>I can get ideas or build on or combine other people's ideas to create new things within the constraints of a form, a problem, or materials.</strong></td>
</tr>
<tr>
<td><strong>I make my ideas work or change what I am doing.</strong></td>
<td><strong>I can identify different aspects of my identity.</strong></td>
<td><strong>I ask open-ended questions, explore, and gather information.</strong></td>
<td><strong>I can get ideas or build on or combine other people's ideas to create new things within the constraints of a form, a problem, or materials.</strong></td>
</tr>
<tr>
<td><strong>In familiar settings, I communicate with others for specific purposes.</strong></td>
<td><strong>I can describe different aspects of my identity.</strong></td>
<td><strong>I can generate new ideas or build on or combine other people's ideas to create new things within the constraints of a form, a problem, or materials.</strong></td>
<td><strong>I can get ideas or build on or combine other people's ideas to create new things within the constraints of a form, a problem, or materials.</strong></td>
</tr>
<tr>
<td><strong>I talk and listen to people I know.</strong></td>
<td><strong>I can describe different aspects of my identity.</strong></td>
<td><strong>I can use evidence to make simple conclusions, judgments, and ask questions.</strong></td>
<td><strong>I can get ideas or build on or combine other people's ideas to create new things within the constraints of a form, a problem, or materials.</strong></td>
</tr>
<tr>
<td><strong>I can understand and share basic information about topics that are important to me, and answer simple, direct questions about my activities and experiences.</strong></td>
<td><strong>I can describe different aspects of my identity.</strong></td>
<td><strong>I can use evidence to make simple conclusions, judgments, and ask questions.</strong></td>
<td><strong>I can get ideas or build on or combine other people's ideas to create new things within the constraints of a form, a problem, or materials.</strong></td>
</tr>
<tr>
<td><strong>I acquire the information I need for specific tasks and for my own interests and present it clearly.</strong></td>
<td><strong>I can describe different aspects of my identity.</strong></td>
<td><strong>I can use evidence to make simple conclusions, judgments, and ask questions.</strong></td>
<td><strong>I can get ideas or build on or combine other people's ideas to create new things within the constraints of a form, a problem, or materials.</strong></td>
</tr>
</tbody>
</table>

| **OVERVIEW “I CAN” STATEMENTS -- CORE COMPETENCIES PROFILES** |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| **COMMUNICATION**               | **THINKING**                     | **PERSONAL AND SOCIAL**         | **SOCIAL AWARENESS AND RESPONSIBILITY** |
| **COMMUNICATING**               | **CREATIVE THINKING**            | **CULTURAL REFLECTIVE THINKING**| **RESPONSIBILITY**               |
| **In a safe and supported environment, I respond meaningfully to communication from peers and adults.** | **In a familiar setting, I can interact with others and my surroundings respectfully.** | **In a familiar setting, I can interact with others and my surroundings respectfully.** | **In a familiar setting, I can interact with others and my surroundings respectfully.** |
| **In familiar situations, I can participate with others.** | **I can communicate clearly and purposefully, using a variety of forms appropriately.** | **I can communicate clearly and purposefully, using a variety of forms appropriately.** | **I can communicate clearly and purposefully, using a variety of forms appropriately.** |
| **In familiar settings, I communicate with others for specific purposes.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** |
| **In familiar settings, I cooperate with others for specific purposes.** | **I can make connections and consider more than one way to proceed.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** |
| **I talk and listen to people I know.** | **I can describe different aspects of my identity.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** |
| **I communicate in a safe and supported environment, I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** | **I can describe different aspects of my identity.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** | **I can get ideas or build on or combine other people’s ideas to create new things within the constraints of a form, a problem, or materials.** |

**NOTE:** The text above is a systematic representation of the document's content, structured to highlight key themes and competencies related to communication, thinking, personal and social, and social awareness and responsibility. Each section is designed to provide a clear and comprehensive overview of the skills and abilities emphasized throughout the document. This format allows for easy comparison and analysis of the competencies across different profiles.
I communicate confidently, using forms and strategies that show attention to my audience and purpose. 
- In discussions and conversations, I am focused and help to build and extend understanding. 
- I am an engaged listener; I ask thoughtful provoking questions when appropriate and integrate new information. 
- I can create a wide range of effective communications that feature powerful images and words, and I identify ways to change my communications to make them effective for different audiences. 
- I use my understanding of the role and impact of story to engage my audiences in making meaning. 
- I acquire information about complex and specialized topics from various sources, synthesize it, and present it with thoughtful analysis.

I can facilitate group processes and encourage collective responsibility for our progress. 
- I play a role in collectively monitoring the progress of the group and adjust my contributions as needed. 
- I recognize the interdependence of our roles and draw on these to move us forward. 
- I ask thought-provoking questions, integrate new information and various perspectives from others, and think critically about whose voices are missing. 
- I can disagree respectfully, and I anticipate potential differences and help manage them when they arise. 
- I give, receive, and act on constructive feedback in support of our goals, and I can evaluate and revise plans with other group members.

I can integrate well developed skills into my repertoire of strategies to increase my communication repertoire of strategies to increase my intended impact. 
- I contribute purposefully to discussions and conversations. 
- I synthesize, deepen, and transform my own and others’ thinking. 
- I can weave multiple messages into my communications; I understand that my audience will use their own knowledge and experiences in making meaning. 
- I show understanding and control of the forms and technologies I use; I can assess audience response and draw on a repertoire of strategies to increase my intended impact. 
- I can acquire, critically analyze, and integrate well-crafted information from a range of sources.

I can develop a body of creative work over time in an area of interest or passion. 
- I can step outside of my comfort zone to develop working relationships with unfamiliar groups. 
- I develop and coordinate networking partnerships beyond and in service of the group, and I demonstrate my commitment to the group’s purpose by taking on different roles as needed. 
- I have different perspectives and seek out and create space for missing or marginalized voices. 
- I summarize key themes to identify communities and focus on deepening or transforming our collective thinking and actions. 
- I recognize when wisdom and strategies from others are needed and access these to address complex goals. 
- I help create connections with other groups or networks to further our common goals and our impact.

I can communicate with intentional impact, in well-constructed forms that are effective in terms of my audience and in relation to my purpose. 
- I contribute purposefully to discussions and conversations. 
- I synthesize, deepen, and transform my own and others’ thinking. 
- I can weave multiple messages into my communications; I understand that my audience will use their own knowledge and experiences in making meaning. 
- I show understanding and control of the forms and technologies I use; I can assess audience response and draw on a repertoire of strategies to increase my intended impact. 
- I can acquire, critically analyze, and integrate well-crafted information from a range of sources.

I can facilitate group processes and encourage collective responsibility for our progress. 
- I play a role in collectively monitoring the progress of the group and adjust my contributions as needed. 
- I recognize the interdependence of our roles and draw on these to move us forward. 
- I ask thought-provoking questions, integrate new information and various perspectives from others, and think critically about whose voices are missing. 
- I can disagree respectfully, and I anticipate potential differences and help manage them when they arise. 
- I give, receive, and act on constructive feedback in support of our goals, and I can evaluate and revise plans with other group members.

I can evaluate and use well-crafted evidence to develop interpretations; identify alternatives, perspectives, and implications; and make judgments. 
- I can ask questions and offer judgments, conclusions, and interpretations supported by evidence (or others have gathered). 
- I am flexible and open-minded; I can explain more than one perspective and consider implications. 
- I can gather, seek, evaluate, and synthesize information; consider alternative approaches and make strategic choices. 
- I take risks and recognize that I may not be immediately successful. 
- I examine my thinking, seek feedback, reassess my work, and adjust. 
- I represent my learning and my goals and connect these with my previous experiences. 
- I adopt constructive feedback and use it to move forward.

I can identify my strengths and limits, find internal motivation, and act on opportunities for self-growth. I take responsibility for making ethical decisions. 
- I can determine my own framework and criteria for tasks that involve critical thinking. 
- I can compile evidence and draw reasoned conclusions. 
- I consider perspectives that do not fit well with my understandings and recognize my ignorance. 
- I am open-minded and patient, taking the time to explore, discover, and understand. 
- I make choices that will help me create my intended impact on an audience or situation. 
- I can place my work and that of others in a broader context. 
- I can connect the results of my inquiries and analysis with action. 
- I can articulate a keen awareness of my strengths, my inspirations and how my experiences and interests affect my frameworks and criteria. 
- I can offer detailed analysis, using specific terminology, of my progress, work, and goals.

I can connect my group with other groups and broader networks for various purposes. 
- I can get ideas that are ground-breaking or controversial and develop them to form a body of work over time that has an impact in my community or beyond. 
- I challenge assumptions as a matter of course and have deliberate strategies (e.g., free writing or sketching, meditation, thinking in metaphors and analogies) for getting new ideas intuitively. 
- I have a strong commitment to a personal aesthetic and values, and the inner motivation to persevere over years if necessary to develop my ideas.

I can recognize my value and advocate for my rights. I take responsibility for my choices, my actions, and my achievements. 
- I have valuable ideas to share. 
- I am willing to explore controversial issues, and I can imagine and work toward change in myself and in the world. 
- I can anticipate, implement, monitor, and adjust a plan, and assess the results. 
- I take responsibility for my learning, seeking help as I need it. 
- I use strategies for working toward a healthy and balanced lifestyle, for dealing with emotional challenges, and for finding peace in stressful times. 
- I know how to find the social support I need.

I can show understanding and control of the forms and technologies I use; I can assess audience response and draw on a repertoire of strategies to increase my intended impact. 
- I contribute purposefully to discussions and conversations. 
- I synthesize, deepen, and transform my own and others’ thinking. 
- I can weave multiple messages into my communications; I understand that my audience will use their own knowledge and experiences in making meaning. 
- I show understanding and control of the forms and technologies I use; I can assess audience response and draw on a repertoire of strategies to increase my intended impact. 
- I can acquire, critically analyze, and integrate well-crafted information from a range of sources.

I can facilitate group processes and encourage collective responsibility for our progress. 
- I play a role in collectively monitoring the progress of the group and adjust my contributions as needed. 
- I recognize the interdependence of our roles and draw on these to move us forward. 
- I ask thought-provoking questions, integrate new information and various perspectives from others, and think critically about whose voices are missing. 
- I can disagree respectfully, and I anticipate potential differences and help manage them when they arise. 
- I give, receive, and act on constructive feedback in support of our goals, and I can evaluate and revise plans with other group members.

I can observe change and draw on a repertoire of strategies to increase my intended impact. 
- I can gather, seek, evaluate, and synthesize information; consider alternative approaches and make strategic choices. 
- I take risks and recognize that I may not be immediately successful. 
- I examine my thinking, seek feedback, reassess my work, and adjust. 
- I represent my learning and my goals and connect these with my previous experiences. 
- I adopt constructive feedback and use it to move forward.

I can meaningfully influence my life experiences have contributed to who I am; I can recognize the continuous and evolving nature of my identity. 
- I can identify ways in which my strengths can help me meet challenges, and how my challenges can be opportunities for growth. 
- I understand that I will continue to develop new skills, abilities, and strengths. 
- I can describe how aspects of my life experiences, family history, background, and where I live (or have lived) have influenced my values and choices. 
- I understand that my learning is continuous, my concept of self and identity will continue to evolve, and my life experiences may lead me to identify with new communities and/or places.

I can advocate and take action for my communities and the natural world. I expect to make a difference. 
- I am aware of how others may feel and take steps to help them feel included. 
- I maintain relationships with people from different generations. 
- I work to make positive change in the communities I belong to and the natural environment. 
- I can clarify problems or issues, generate multiple strategies, weigh consequences, compromise to meet the needs of others, and evaluate actions. 
- I value differences; I appreciate that each person has unique gifts. 
- I use respectful and inclusive language and behaviour, including in social media. 
- I can advocate for others.

I can communicate with intentional impact, in well-constructed forms that are effective in terms of my audience and in relation to my purpose. 
- I contribute purposefully to discussions and conversations. 
- I synthesize, deepen, and transform my own and others’ thinking. 
- I can weave multiple messages into my communications; I understand that my audience will use their own knowledge and experiences in making meaning. 
- I show understanding and control of the forms and technologies I use; I can assess audience response and draw on a repertoire of strategies to increase my intended impact. 
- I can acquire, critically analyze, and integrate well-crafted information from a range of sources.

I can develop a body of creative work over time in an area of interest or passion. 
- I can get ideas that are ground-breaking or controversial and develop them to form a body of work over time that has an impact in my community or beyond. 
- I challenge assumptions as a matter of course and have deliberate strategies (e.g., free writing or sketching, meditation, thinking in metaphors and analogies) for getting new ideas intuitively. 
- I have a strong commitment to a personal aesthetic and values, and the inner motivation to persevere over years if necessary to develop my ideas.

I can recognize and understand the nature of my identity. I take responsibility for making ethical decisions. 
- I can identify ways in which my strengths can help me meet challenges, and how my challenges can be opportunities for growth. 
- I understand that I will continue to develop new skills, abilities, and strengths. 
- I can describe how aspects of my life experiences, family history, background, and where I live (or have lived) have influenced my values and choices. 
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