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| Subject: | Social Studies (Community) | Grade: | Kindergarten | Duration: | 3-4 weeks |

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| Big Ideas: | Summative Assessment: |
| * Our communities are diverse and made of individuals who have a lot in common. (SS) * Curiosity and wonder lead us to new discoveries about ourselves and the world around us.(LA) * Strong communities are the result of being connected to family and community and working together toward common goals. (Career) * Communities include many different roles requiring many different skills. (Career) | to work collaboratively as a group to design a community that would meet the needs of everyone in the class (either digitally, 2-D, 3-D, plasticine, blocks, clay etc). This could be done incrementally throughout the unit. |

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| Unit Understandings: | | |  | Content: |
| * That a successful community works when all members are contributing and involved | | |  | * needs and wants of individuals and families (SS) * rights, roles, and responsibilities of individuals and groups (SS) * people, places, and events in the local community, and in local First Peoples communities (SS) * roles and responsibilities at home, at school, and in the local community (Career) * jobs in the local community (Career) |
| Transfer: | | |  | Essential Questions: |
| belonging, safe places, familiar places | | |  | * What makes a healthy community? * How does where you live influence how you live? |
|  | Concepts: |  |  | Curricular Competencies: |
|  | Responsibility and Community |  |  | * Recognize the importance of story in personal, family, and community identity (LA) * Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (orally present information, create pictures to present information) (SS) * Explain the significance of personal or local events, objects, people, or places (significance) (SS) * Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community (LA) |
| First People’s Principles of Learning: | | |  |
| * Learning requires exploration of one’s identity. * Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors. | | |  |
| Core Competencies: | | | |
| * Communication * Critical Thinking * Personal and Social Responsibility | | | |
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| Lesson Planning | | | |  |
| Suggested Lessons: | | | | Resources: |
| Think Puzzle Explore What do students know about community and what are they wondering? What makes a community? | | | |  |
| Generate Where do you like to go in the community? | | | |  |
| Generate What are some places in our community? | | | |  |
| Connect Extend Challenge How do community helpers make our community a better place to live? | | | |  |
| Think Pair Share What places and community helpers does our community have? | | | |  |
| Generate What do you want to be when you grow up? | | | |  |
| Imagine we are traveling to a new planet and we have to design a community? What would you include? What helpers would you make sure are there? (students draw a mind map and make a plan for what they would include) | | | |  |
| Students (in groups of 1, 2 or 3)design a community using variety mediums (blocks, lego, paper etc) and present their community to the classroom. Alternatively, groups could contribute portions of a community to be put together with the whole class | | | |  |
| Resources / Related Books | | | | |
| * We Are All Dots by Giancarlo Macri * We Are All Welcome by Amanda Penfold * Life in a Fishing Community by Helene Boudreay * Let’s Meet a Construction Worker by Bridget Heos * If You Were a Firefighter by Virginia Schomp * Let’s Meet a Doctor by Bridget Heos * Let’s Meet a Police Officer by Gina Bellasario * Let’s Meet a Librarian by Gina Bellasario * Let’s Meet a Veterinarian by Ginal Bellasario * Let’s Meet a Dentist by Bridget Heos * In the Country by Valerie Guin * Life in a Mining Community by Natalie Hyde * Community Helpers by Bobby Kalman * Jobs if You Like…Animals by Charlotte Guillain * Jobs if you like…Building Things by Charlotte Guillain * Jobs is you like…Art by Charlotte Guillain * Vicky the Vet by Julie Saxton * What Are My Jobs By Bobby Kalman * If You Were a Police Officer by Virginia Schomp * Life in a Forest Community by Lizann Flatt * Life in a Farming Community by Lizann Flatt * Life in a Mining Community by Natalie Hyde * Mapping Sam by Joyce Hesselber | | | | |