

BIG IDEAS BY GRADE



KINDERGARTEN

LANGUAGE ARTS	Language and story can be a source of creativity and joy	Stories and other texts help us learn about ourselves and our families	Stories and other texts can be shared through pictures and words.	Everyone has a unique story to share.	Through listening and speaking, we connect with others and share our world.	Playing with language helps us discover how language works.	Curiosity and wonder lead us to new discoveries about ourselves and the world around us.
MATH	Numbers represent quantities that can be decomposed into smaller parts.	One-to-one correspondence and a sense of 5 and 10 are essential for fluency with numbers.		Repeating elements in patterns can be identified.	Objects have attributes that can be described, measured, and compared.	Familiar events can be described as likely or unlikely and compared.	
SOCIAL STUDIES	Our communities are diverse and made of individuals who have a lot in common.		Stories and traditions about ourselves and our families reflect who we are and where we are from.		Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.		
SCIENCE	Plants and animals have observable features.	Humans interact with matter every day through familiar materials.		The motion of objects depends on their properties.		Daily and seasonal changes affect all living things.	
ARTS ED	People create art to express who they are as individuals and community.	Engagement in the arts creates opportunities for inquiry through purposeful play.		Dance, drama, music and visual arts express meaning in unique ways.		People connect to others and share ideas through the arts.	
PHYSICAL AND HEALTH ED	Daily physical activity and helps us develop movement skills and physical literacy, and is an important part of healthy living.	Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.		Knowing about our bodies and making healthy choices helps us look after ourselves.		Good health comprises physical, mental, and emotional well-being.	
ADST	Design grows out of natural curiosity.		Skills can be developed through play.			Technologies are tools that extend human capabilities.	
CAREER ED	Confidence develops through the process of self-discovery.	Strong communities are the result of being connected to family and community and working together towards common goals.	Effective collaboration relies on clear, respectful communication.	Everything we learn helps us develop skills.	Communities include many different roles requiring many different skills.	Learning is a lifelong enterprise.	

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GRADE ONE

LANGUAGE ARTS	Language and story can be a source of creativity and joy	Stories and other texts help us learn about ourselves and our families	Stories and other texts can be shared through pictures and words.	Everyone has a unique story to share.	Through listening and speaking, we connect with others and share our world.	Playing with language helps us discover how language works.	Curiosity and wonder lead us to new discoveries about ourselves and the world around us.
MATH	Numbers to 20 represent quantities that can be decomposed into 10s and 1s.	Addition and subtraction with numbers to 10 can be modelled concretely, pictorially, and symbolically to develop computational fluency.		Repeating elements in patterns can be identified.	Objects and shapes have attributes that can be described, measured, and compared.	Concrete graphs help us to compare and interpret data and show one-to-one correspondence.	
SOCIAL STUDIES	We shape the local environment and the local environment shapes who we are and how we live.		Our rights, responsibilities are important for building strong communities.			Healthy communities recognize and respect the diversity of individuals and care for the local environment.	
SCIENCE	Living things have features and behaviours that help them survive in their environment.	Matter is useful because of its properties.		Light and sound can be produced and their properties can be changed.		Observable patterns and cycles occur in the local sky and landscape.	
ARTS ED	People create art to express who they are as individuals and community.	Engagement in the arts creates opportunities for inquiry through purposeful play.		Dance, drama, music and visual arts express meaning in unique ways.		People connect to others and share ideas through the arts.	
PHYSICAL AND HEALTH ED	Daily physical activity and helps us develop movement skills and physical literacy, and is an important part of healthy living.	Learning about ourselves and others helps us develop a positive attitude and caring behaviours, which helps us build healthy relationships.		Knowing about our bodies and making healthy choices helps us look after ourselves.		Good health comprises physical, mental, and emotional well-being.	
ADST	Design grows out of natural curiosity.		Skills can be developed through play.			Technologies are tools that extend human capabilities.	
CAREER ED	Confidence develops through the process of self-discovery.	Strong communities are the result of being connected to family and community and working together towards common goals.	Effective collaboration relies on clear, respectful communication.	Everything we learn helps us develop skills.	Communities include many different roles requiring many different skills.		Learning is a lifelong enterprise.

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GRADE TWO

LANGUAGE ARTS	Language and story can be a source of creativity and joy	Stories and other texts help us learn about ourselves and our families	Everyone has a unique story to share.	Through listening and speaking, we connect with others and share our world.	Playing with language helps us discover how language works.	Curiosity and wonder lead us to new discoveries about ourselves and the world around us.
MATH	Numbers to 100 represent quantities that can be decomposed into 10s and 1s.	Development of computational fluency in addition and subtraction with numbers to 100 requires an understanding of place value.	The regular change in increasing patterns can be identified and used to make generalizations.	Objects and shapes have attributes that can be described, measured, and compared.	Concrete items can be represented, compared, and interpreted pictorially in graphs.	
SOCIAL STUDIES	Local actions have global consequences and global actions have local consequences.		Canada is made up of many diverse regions and communities.		Individuals have rights and responsibilities as global citizens.	
SCIENCE	Living things have life cycles adapted to their environment.	Materials can be changed through physical and chemical processes.	Forces influence the motion of an object.		Water is essential to all living things, and it cycles through the environment.	
ARTS ED	Creative expression develops our unique identity and voice.	Inquiry through the arts creates opportunities for risk taking.	Dance, drama, music and visual arts are each unique languages for creating and communicating.		People connect to the hearts and minds others in a variety of places and times through the arts.	
PHYSICAL AND HEALTH ED	Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being.	Learning how to participate and move our bodies in different physical activities helps us develop physical literacy.	Adopting healthy personal practices and safety strategies protects ourselves and others.	Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships		Our physical, emotional, and mental health are interconnected.
ADST	Design grows out of natural curiosity.		Skills can be developed through play.			Technologies are tools that extend human capabilities.
CAREER ED	Confidence develops through the process of self-discovery.	Strong communities are the result of being connected to family and community and working together towards common goals.	Effective collaboration relies on clear, respectful communication.	Everything we learn helps us develop skills.	Communities include many different roles requiring many different skills.	Learning is a lifelong enterprise.

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GRADE THREE

LANGUAGE ARTS	Language and story can be a source of creativity and joy	Stories and other texts help us learn about ourselves and our families	Stories can be understood from different perspectives.	Using language in creative and playful ways helps us understand how language works.	Curiosity and wonder lead us to new discoveries about ourselves and the world around us.	
MATH	Fractions are a type of number that can represent quantities.	Development of computational fluency in addition and subtraction, multiplication, and division of whole numbers requires flexible decomposing and composing.	Regular increases and decreases in patterns can be identified and used to make generalizations.	Standard units are used to describe, measure, and compare attributes of objects' shapes.	The likelihood of possible outcomes can be examined, compared, and interpreted.	
SOCIAL STUDIES	Learning about indigenous peoples nurtures multicultural awareness and respect for diversity.	People from diverse cultures and societies share some common experiences and aspects of life.	Indigenous knowledge is passed down through oral history, traditions, and collective memory.	Indigenous societies throughout the world value the well-being of the self, the land, spirits, and ancestors.		
SCIENCE	Living things are diverse, can be grouped, and interact in their ecosystems.	All matter is made of particles.	Thermal energy can be produced and transferred.	Wind, water, and ice change the shape of the land.		
ARTS ED	The mind and body work together when creating works of art.	Creative experiences involve an interplay between exploration, inquiry, and purposeful choice.	Dance, drama, music and visual arts are each unique languages for creating and communicating.	The arts connect our experiences to the experiences of others.		
PHYSICAL AND HEALTH ED	Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being.	Movement skills and strategies help us learn how to participate in different types of physical activity.	Adopting healthy personal practices and safety strategies protects ourselves and others.	Having good communication skills and managing our emotions enables us to develop and maintain healthy relationships	Our physical, emotional, and mental health are interconnected.	
ADST	Design grows out of natural curiosity.		Skills can be developed through play.		Technologies are tools that extend human capabilities.	
CAREER ED	Confidence develops through the process of self-discovery.	Strong communities are the result of being connected to family and community and working together towards common goals.	Effective collaboration relies on clear, respectful communication.	Everything we learn helps us develop skills.	Communities include many different roles requiring many different skills.	Learning is a lifelong enterprise.

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GRADE FOUR

LANGUAGE ARTS	Language and text can be a source of creativity and joy	Exploring stories and other texts help us understand ourselves and make connections to others and to the world.	Texts can be understood from different perspectives.	Using language in creative and playful ways helps us understand how language works.	Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
MATH	Fractions and decimals are types of numbers that can represent quantities.	Development of computational fluency and multiplicative thinking requires analysis of patterns and relations in multiplication and division.	Regular changes in patterns can be identified and represented using tools and tables.	Polygons are closed shapes with similar attributes that can be described, measured, and compared.	Analysis and interpreting experiments in data probability develops an understanding of chance.
SOCIAL STUDIES	The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada.	Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity.	Demographic changes in North America created shifts in economic and political power.	British Columbia followed a unique path in becoming part of Canada.	
SCIENCE	All living things sense and respond to their environment.	Matter has mass, takes up space, and can change phase.	Energy can be transformed.	The motions of Earth and the moon cause observable patterns that affect living and non-living systems.	
ARTS ED	Creative expression is a means to explore and share one's identity within a community.	Artists experiment in a variety of ways to discover new possibilities	Dance, drama, music and visual arts are each unique languages for creating and communicating.	Exploring works of art exposes us to diverse values, knowledge, and perspectives.	
PHYSICAL AND HEALTH ED	Daily participation in physical activity at moderate to vigorous intensity levels benefits all aspects of our well-being.	Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.	Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.	Personal choices and social and environmental factors influence our health and well-being.	Developing healthy relationships helps us feel connected, supported, and valued.
ADST	Design can be improved with prototyping and testing.	Skills are developed through practice, effort and action.	The choice of technology and tools depends on the task.		
CAREER ED	Public identity is influenced by personal choices and decisions.	Exploring our strengths and abilities can help us identify our goals.	Leadership requires listening to and respecting the ideas of others.	Families and community relationships can be a source of support and guidance when solving problems and making decisions.	Good learning and work habits contribute to short and long term personal and career success.

BIG IDEAS BY GRADE



GRADE FIVE

LANGUAGE ARTS	Language and text can be a source of creativity and joy	Exploring stories and other texts help us understand ourselves and make connections to others and to the world.	Texts can be understood from different perspectives.	Using language in creative and playful ways helps us understand how language works.	Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.	
MATH	Numbers describe quantities that can be represented by equivalent fractions.	Computational fluency and flexibility with numbers extend to operations with larger (multi-digit) numbers.	Identified regularities in number patterns can be expressed in tables.	Closed shapes have area and perimeter that can be described, measured, and compared.	Data represented in graphs can be used to show many-to-one correspondence.	
SOCIAL STUDIES	Canada's policies and treatment of minority peoples have negative and positive legacies.	Natural resources continue to shape the economy and identity of different regions of Canada.	Immigration and multiculturalism continue to shape Canadian society and identity.	Canadian institutions and government reflect the challenge of our regional diversity.		
SCIENCE	Multicellular organisms have organ systems that enable them to survive and interact within the environment.	Solutions are homogeneous.	Machines are devices that transfer force and energy.	Earth materials change as they move through the rock cycle and can be used as natural resources.		
ARTS ED	Engaging in creative expression and experiences expands people's sense of identity and belonging.	Artists experiment in a variety of ways to discover new possibilities and perspectives.	Dance, drama, music and visual arts are each unique languages for creating and communicating.	Works of art influence and are influenced by the world around us.		
PHYSICAL AND HEALTH ED	Daily physical activity enables us to practice skillful movement and helps us develop personal fitness.	Knowing what we enjoy doing and knowing about our opportunities to participate in those activities helps us develop an active lifestyle.	Understanding ourselves and the various aspects of health helps us develop a balanced lifestyle.	Personal choices and social and environmental factors influence our health and well-being.	Developing healthy relationships helps us feel connected, supported, and valued.	
ADST	Design can be improved with prototyping and testing.	Skills are developed through practice, effort and action.	The choice of technology and tools depends on the task.			
CAREER ED	Public identity is influenced by personal choices and decisions.	Exploring our strengths and abilities can help us identify our goals.	Leadership requires listening to and respecting the ideas of others.	Families and community relationships can be a source of support and guidance when solving problems and making decisions.	Good learning and work habits contribute to short and long term personal and career success.	
CORE FRENCH	Listening and viewing with intent helps us acquire French.	Both verbal and non-verbal cues contribute meaning in language.	Reading helps us make connections to what we have already learned through oral language.	With basic French, we can describe ourselves and our interests.	Reciprocal communication is possible in French using simple, high frequency words and patterns.	Each culture has traditions and ways of celebrating.

BIG IDEAS BY GRADE



GRADE SIX

LANGUAGE ARTS	Language and text can be a source of creativity and joy	Exploring stories and other texts help us understand ourselves and make connections to others and to the world.	Exploring and sharing multiple perspectives extends our thinking.	Developing our understanding of how language works allows us to use it purposefully.	Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.	
MATH	Mixed numbers and decimal numbers represent quantities that can be decomposed into parts and wholes.	Computational fluency and flexibility with numbers extend to operations with whole numbers and decimals.	Linear relations can be identified and represented using expressions with variables and line graphs and can be used to form generalizations.	Properties of objects and shapes can be described, measured, and compared using volume, perimeter and area.	Data from the results of an experiment can be used to predict the theoretical probability of an event and to compare and interpret.	
SOCIAL STUDIES	Economic self-interest can be a significant cause of conflict among peoples and governments.	Complex global problems require international cooperation to make difficult choices for the future.	Systems of government vary in their respect for human rights and freedoms.	Media sources can both positively and negatively affect our understanding of important events and issues.		
SCIENCE	Multicellular organisms rely on internal systems to survive, reproduce, and interact with their environment.	Everyday materials are often mixtures.	Newton's three laws of motion describe the relationship between force and motion.	The solar system is part of the Milky Way, which is one of billions of galaxies.		
ARTS ED	Engaging in creative expression and experiences expands people's sense of identity and community.	Artistic expressions differ across time and place.	Dance, drama, music and visual arts are each unique languages for creating and communicating.	Experiencing art is a means to develop empathy for others' perspectives and experiences.		
PHYSICAL AND HEALTH ED	Daily physical activity enables us to practice skillful movement and helps us develop personal fitness.	Physical literacy and fitness contribute to our success in and enjoyment of physical activity.	We experience many changes in our lives that influence how we see ourselves and others.	Healthy choices influence our physical, emotional and mental well-being.	Learning about similarities and differences in individuals and groups influences community health.	
ADST	Design can be responsive to identified needs.	Complex tasks require the acquisition of additional skills.	Complex tasks may require multiple tools and technologies.			
CAREER ED	Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community.	Our personal digital identity forms part of our public identity.	Practicing respectful, ethical, inclusive behavior prepares us for the expectations of the workplace.	Leadership represents good planning, goal-setting, and collaboration.	Safe environments depend on everyone following safety rules.	New experiences, both within and outside of school, expand our career skill set and options.
CORE FRENCH	Listening and viewing with intent helps us understand the message.	Using strategies helps us understand and acquire language.	With basic French, we can describe important people in our lives.	Reciprocal communication is possible in French using simple, high-frequency words and patterns.	Stories communicate ideas in a meaningful way.	Learning about Francophone communities helps us develop cultural awareness.

BIG IDEAS BY GRADE



GRADE SEVEN

LANGUAGE ARTS	Language and text can be a source of creativity and joy	Exploring stories and other texts help us understand ourselves and make connections to others and to the world.	Exploring and sharing multiple perspectives extends our thinking.	Developing our understanding of how language works allows us to use it purposefully.	Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.	
MATH	Decimals fractions, and percents are used to represent and describe parts and wholes of numbers	Computational fluency and flexibility with numbers extend to operations with integers and decimals.	Linear relations can be represented in many interconnected ways to identify regularities and make generalizations.	The constant ratio between the circumference and diameter of circles can be used to describe, measure, and compare spatial relationships.	Data from circle graphs can be used to illustrate proportion and to compare and interpret.	
SOCIAL STUDIES	Geographic conditions shaped the emergence of civilizations.	Religious and cultural practices that emerged during this period have endured and continue to influence people.	Increasingly complex societies required new systems of laws and government.	Economic specialization and trade networks can lead to conflict and cooperation between societies.		
SCIENCE	Evolution by natural selection provides an explanation for the diversity and survival of living things.	Elements consist of one type of atom, and compounds consists of atoms of different elements chemically combined.	The electromagnetic force produces both electricity and magnetism.	Earth and its climate have changed over geological time.		
ARTS ED	Through art making, one's sense of identity and community continually evolves.	Experiencing art challenges our point of view and expands our understanding of others.	Dance, drama, music and visual arts are each unique languages for creating and communicating.	Engaging in the arts develops people's ability to understand and express complex ideas.		
PHYSICAL AND HEALTH ED	Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.	Physical literacy and fitness contribute to our success in and enjoyment of physical activity.	We experience many changes in our lives that influence how we see ourselves and others.	Healthy choices influence our physical, emotional and mental well-being.	Learning about similarities and differences in individuals and groups influences community health.	
ADST	Design can be responsive to identified needs.	Complex tasks require the acquisition of additional skills.	Complex tasks may require multiple tools and technologies.			
CAREER ED	Our attitudes toward careers are influenced by our view of ourselves as well as by our friends, family, and community.	Our personal digital identity forms part of our public identity.	Practicing respectful, ethical, inclusive behavior prepares us for the expectations of the workplace.	Leadership represents good planning, goal-setting, and collaboration.	Safe environments depend on everyone following safety rules.	New experiences, both within and outside of school, expand our career skill set and options.
CORE FRENCH	Listening and viewing with intent helps us understand the message.	Using strategies helps us understand and acquire language.	With simple French, we can discuss our interests.	Reciprocal interactions are possible even with limited French.	Stories allow us to understand ideas in a meaningful way.	Deepening our knowledge of Francophone communities helps us develop cultural awareness.

BIG IDEAS BY GRADE



GRADE EIGHT

LANGUAGE ARTS	Language and text can be a source of creativity and joy	Exploring stories and other texts help us understand ourselves and make connections to others and to the world.	People understand text differently depending on their worldviews and perspectives.	Texts are socially, culturally and historically constructed.	Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.	
MATH	Number represents, describes, and compares the quantities of ratios, rates and percents.	Computational fluency and flexibility with numbers extend to operations with fractions.	Discrete linear relations can be represented in many connected ways and used to identify and make generalizations.	The relationship between surface area and volume of 3D objects can be used to describe, measure, and compare spatial relationships.	Analyzing data by determining averages is one way to make sense of large data sets and enables us to compare and interpret.	
SOCIAL STUDIES	Contacts and conflicts between peoples stimulated significant cultural, social, political change.	Human and environmental factors shape changes in population and living standards.	Exploration, expansion, and colonization had varying consequences for different groups.	Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.		
SCIENCE	Life processes are performed at the cellular level.	The behavior of matter can be explained by the kinetic molecular theory and atomic theory.	Energy can be transferred as both a particle and a wave.	The theory of plate tectonics is the unifying theory that explains Earth's geological processes.		
ARTS ED	Creative growth requires patience, readiness to take risks, and willingness to try new approaches.	Individual and collective expression can be achieved through the arts.	Dance, drama, music and visual arts are each unique languages for creating and communicating.	Artists often challenge the status quo and open us to new perspectives and experiences.		
PHYSICAL AND HEALTH ED	Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.	Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle.	Healthy relationships can help us lead rewarding and fulfilling lives.	Healthy choices influence our physical, emotional and mental well-being.	Advocating for the health and well-being of others connects us to our community.	
ADST	Design can be responsive to identified needs.		Complex tasks require the acquisition of additional skills.		Complex tasks may require multiple tools and technologies.	
CAREER ED	Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.	The value of work in our lives, communities, and society can be viewed from diverse populations.	Achieving our learning goals requires effort and perseverance.	Adapting to economic and labour market changes requires flexibility.	Our career paths reflect the personal, community and educational choices we make.	
CORE FRENCH	Listening and viewing with intent helps deepen our understanding of French.	We can express ourselves and talk about the world around us in French.	With increased fluency in French, we can participate more actively in reciprocal interactions.	Creative works allow us to experience culture in an authentic way.	Stories allow us to understand ideas in a meaningful way.	Acquiring a new language and learning about another culture deepen our understanding of our own language and culture.

BIG IDEAS BY GRADE



GRADE NINE

LANGUAGE ARTS	Language and text can be a source of creativity and joy	Exploring stories and other texts help us understand ourselves and make connections to others and to the world.	People understand text differently depending on their worldviews and perspectives.	Texts are socially, culturally and historically constructed.	Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.
MATH	The principles and processes underlying operations with numbers apply equally to algebraic situations and can be described and analyzed.	Computational fluency and flexibility with numbers extend to operations with rational numbers.	Continuous linear relations can be identified and represented in many connected ways to identify regularities and make generalizations.	Similar shapes have proportional relationships that can be described, measured and compared.	Analyzing the validity, reliability, and representation of data enables us to compare and interpret.
SOCIAL STUDIES	Emerging ideas and ideologies profoundly influence societies and events.	The physical environment influences the nature of political, social, and economic change.	Disparities in power alter the balance of relationships between individuals and between societies.	Collective identity is constructed and can change over time.	
SCIENCE	Cells are derived from cells.	The electron arrangement of atoms impacts their chemical nature.	Electric current is the flow of electric charge.	The biosphere, geosphere, hydrosphere, and atmosphere are interconnected, as matter cycles and energy flows through them.	
ARTS ED GENERAL	Identity is explored, expressed, and impacted through arts experiences.	The arts provide opportunity to gain insight into the perspectives and experiences of people from a variety of times, places and cultures.	Dance, drama, music and visual arts are each unique languages for creating and communicating.	Creative arts experiences can build community and nurture relationships with others.	
DANCE	Identity is explored, expressed and impacted through dance experiences.	Dance provides opportunity to gain insight into the perspectives and experiences of people from a variety of times, places and cultures.	Dance uses a unique sensory language for creating and communicating.	Collaborative dance experiences can build community and nurture relationships with others.	
DRAMA	Identity is explored, expressed and impacted through drama experiences.	Drama provides opportunity to gain insight into the perspectives and experiences of people from a variety of times, places and cultures.	Drama uses a unique sensory language for creating and communicating.	Collaborative drama experiences can build community and nurture relationships with others.	
MUSIC	Identity is explored, expressed and impacted through music experiences.	Music provides opportunity to gain insight into the perspectives and experiences of people from a variety of times, places and cultures.	Music uses a unique sensory language for creating and communicating.	Collaborative music experiences can build community and nurture relationships with others.	
VISUAL ARTS	Identity is explored, expressed and impacted through visual arts experiences.	Visual Arts provides opportunity to gain insight into the perspectives and experiences of people from a variety of times, places and cultures.	Visual Arts uses a unique sensory language for creating and communicating.	Art experiences can build community and nurture relationships with others.	

BIG IDEAS BY GRADE



PHYSICAL AND HEALTH ED	Daily participation in different types of physical activity influences our physical literacy and personal health and fitness goals.	Lifelong participation in physical activity has many benefits and is an essential part of a healthy lifestyle.	Healthy relationships can help us lead rewarding and fulfilling lives.	Healthy choices influence our physical, emotional and mental well-being.	Advocating for the health and well-being of others connects us to our community.
ADST	Social, ethical and sustainability considerations impact design.		Complex tasks require the sequencing of skills.		Complex tasks require different tools and technologies at different stages.
CAREER ED	Reflecting on our preferences and skills helps us identify the steps we need to take to achieve our career goals.	The value of work in our lives, communities, and society can be viewed from diverse populations.	Achieving our learning goals requires effort and perseverance.	Adapting to economic and labour market changes requires flexibility.	Our career paths reflect the personal, community and educational choices we make.
CORE FRENCH	Listening and viewing with intent strengthens our understanding and acquisition of French.	We can have meaningful conversations about things that are important to us in French.	Stories give us unique ways to interpret and share knowledge thoughts, and feelings.	Francophone creative works are an expression of Francophone culture.	Acquiring French provides opportunities to explore our own and cultural identity from a new perspective.