**GRASPS** 

**UNIT: WEAVING** 

**SUBJECT: Social Studies - Grades 2-3** 

## **ESSENTIAL QUESTION(s):**

• How are the land and environment important to Canadian and Indigenous communities past and present?

How are woven textiles made?

GRASPS	
	Goal:
<b>G</b> oal	To create a woven tree scene.
Role	Role:
	Weaver.
Audience	Audience:
	Classmates, Friends and Family.
Situation	Situation:
	Students are to design and create a woven tree scene that highlights important elements of the Canadian landscape.

## **Performance or Product:**

**P**erformance Woven tree scene.

or Product

<b>S</b> tandards	Standards:
	N/A.
	Differentiation:
<b>D</b> ifferentiation	Class to work together to support each other in achieving the goal.