

# GRASPS

## UNIT: WEAVING

### SUBJECT: DESIGN, SKILLS & TECHNOLOGY – Grades 6-7

#### ESSENTIAL QUESTION(s):

- How are textiles used in functional ways?
- What are the features of woven textiles?
- How do we describe patterns?

G R A S P S	
Goal	<b>Goal:</b> To create a mini Métis-inspired sash.
Role	<b>Role:</b> Weaver.
Audience	<b>Audience:</b> Classmates, Friends and Family.
Situation	<b>Situation:</b> Students are to design and create a mini Métis-inspired sash to give away to a classmate, friend of family member.
Performance or Product	<b>Performance or Product:</b> Mini Métis-inspired sash.

	<b>Standards:</b>
<b>Standards</b>	N/A.
	<b>Differentiation:</b>
<b>Differentiation</b>	Class to work together to support each other in achieving the goal.