

GRASPS

UNIT: WEAVING

SUBJECT: APPLIED DESIGN, SKILLS AND TECHNOLOGY

ESSENTIAL QUESTION(s):

- **How are colours in textiles important culturally?**
- **What are the features of woven textiles?**
- **How do we describe patterns?**

G R A S P S

Goal:

To create a friendship bracelet Being able to use mathematical terms to describe their pattern.

Describe the significance of their choice of colour.

Rubric:

> Student will be able to expertly describe a how colours in textiles can have cultural significance.

Goal

> Students will be able to describe in detail the features of their finger-woven textile piece using advanced vocabulary.

> Student can expertly create a finger woven piece that includes even tension throughout and a clear pattern in the weaving.

> Student is able to clearly describe the pattern using mathematical language.

Role:	
Role	Weaver.
Audience:	
Audience	Classmates, friends, and family.
Situation:	
Situation	Students are to design and create a friendship bracelet to give away to a classmate, friend of family member.
Performance or Product:	
Performance or Product	Friendship bracelet.
Standards:	
Standards	N/A.
Differentiation:	
Differentiation	Class to work together to support each other in achieving the goal.