GRASPS UNIT: The Community & Me SUBJECT: Social Studies – Grade 2

ESSENTIAL QUESTION(s):

• Why take action?

SYNOPSIS:

Synopsis

Students will be given the challenge to becoming activists within their school community. As a group, students will choose one plan that they would like to see implemented by all the students in their class. Students and teachers will document the effects of the change on their school's environment and share their efforts and successes with the school in hopes of inspiring others to join them.

GRASPS	
	Goal:
Goal	To implement a project that will help improve one aspect of the school's environment.
	Role:
Role	Students are community activists within their school.
	Audience:
A udience	Other peers within the school, school principal, school community members.

S ituation	Situation: Students will find ways to improve their school community through action.
P erformance or Product	Performance or Product: Before and after photos, records of the actions undertaken throughout the duration of the project.
S tandards	Standards: Create rubric based on evaluation criteria.
D ifferentiation	Differentiation: N/A.